Dear Colleagues,

With a 120 year history Ernst Reinhardt Publishers Ltd. is a family owned, independent publishing company and has, as of now, 750 titles available.

We specialize amongst others in the fields of psychology, education, gerontology and social work and publish an average of 45 new titles every year.

Internationally known as quality research literature, our publications have been translated into over 30 languages.

Reinhardt Publishing cooperates with professional institutions and associations such as the German Association for Psychology or the Association for Bodys psychotherapy and is a member of utb Ltd. – a university-focused joint venture of 15 German academic publishers.

If you are interested in any particular subject or in obtaining rights for a specific title, please feel free to contact us for a personalized offer: foreignrights@reinhardt-verlag.de

For more information go to: http://www.reinhardt-verlag.de/delforeign_rights

Kind regards,

Alena Verrel
Foreign Rights & Public Relations
Movement is a basic need of all children. It is closely related to cognitive, emotional and social development, and constitutes an important educational field in inclusive kindergartens.

In this book, the authors demonstrate how inclusive physical activities can be conceived for children aged between three and six years. The comprehensive games section is subdivided into main categories such as movement competence, mindfulness and respect, learning and knowledge, self-confidence and trust in others, cooperation and communication. In addition to a wide variety of games, the book includes suggestions for professionals on how the games and exercises can be adapted for children with disabilities.

Target readership
Educators, early learning educators and other educational professionals working in kindergartens

Author information
Prof. Dr. Wolfgang Beudels heads the study course “Infant Education” at the Faculty of Social Sciences at the University of Koblenz, Germany.

Ulrike Diehl, special education teacher, business administrator and systemic counsellor, heads “The Training Centre Cologne/Kalk” and is, among other things, a visiting lecturer at the University of Koblenz where she specialises in inclusion.

Dr. Nicola Böcker-Giannini, a grad. sports teacher, psychomotor therapist and consultant for kindergartens, crèches and primary schools based in Berlin, Germany, works as a freelance lecturer specialising in space design and psychomotor development support.
Why we move

- Psychomotor activities to treat and prevent
- Based on depth psychological insights
- Personalized treatment for children

In contrast to purely functional motility training, the French psychomotor activity school is based on developmental and depth psychological insights. Bernard Aucouturier is one of the most important representatives of this holistic approach to psychomotricity.

The main focus is on the child with its physical and movement expression. Some children face difficulties while moving around: e.g. the child that „forgets“ to break its fall with its hands, or the child that keeps hiding in corners of the gym while others are frolicking around. The author shows how psychomotor activities can be deployed both in a therapeutic context and in prevention.

Target readership
Psychomotor therapists, motor therapists, therapeutic pedagogues

Author information
Marion Esser, Bonn, Germany, graduate pedagogue and psychomotoric therapist from Bonn works as an instructor at the „Association Européenne des Ecoles de Formation à la Pratique Psychomotrice“ (ASEFOP), Brussels, Belgium.
Introduction to psychomotricity

- Revised and extendet 4th edition
- Basics for everyone
- Now including effectiveness research and child’s play

As a subject, psychomotricity has developed into a recognised discipline, particularly in the fields of education, psychology and therapy. It has become a permanent fixture of numerous training syllabuses. This introduction provides an overview also explaining the development, key terms, theories and concepts of psychomotricity.

The 4th edition has been fundamentally revised and supplemented by new topics including child’s play, embodiment and effectiveness research.

Author information

Prof. Dr. Klaus Fischer, Cologne, Germany, is a university professor and director of the Movement Education and Movement Therapy Division at the Faculty of Human Sciences at the University of Cologne, Germany, located within the Department of Special Education and Rehabilitation.

Target readership

Students of motology and sports science, those working in the field of psychomotricity, motopedagogues
Sensorimotor stimulation

- Clinically proven concept
- On the basis of Jean Ayres’ works
- Designed for practitioners

This book presents a clinically tried and tested, practically oriented concept of mototherapy. On the basis of the neurophysiological works of Jean Ayres this concept integrates different methods of sensomotoric stimulation of children.

The first part of the book describes diagnosis and therapy of sensoric integration disorders including a detailed explanation of the cooperation with parents and teachers as well as their advice. The second part presents practices following a developmental oriented structure, ordered by elements of therapy. Exact information about application for the different characters of disorders and further handicaps (e.g. down-syndrom, multiple handicaps) round off the practical part.

Author information

Gudrun Kesper, physical education teacher and mototherapist, works at the social pediatri of the Children’s Clinic Siegen, Germany.

Cornelia Hottinger, social educator and motor therapist, also works at the social pediatri of the Children’s Clinic Siegen.
Always on the move

- Insight into practical remedial lessons with ADHD
- Interviews with experts
- Suitable for further training and education

Children suffering from ADHD are often considered disturbing and clumsy by their environment. Psychomotoricity, however, takes advantage of the children’s strength: Their joy of movement is used to expand motor skills, to relieve restlessness and impulsiveness as well as to strengthen the ability to cooperate with others and increase their self-esteem. Parents get involved, too. They move along with their children, learn together and enjoy moments of relaxation.

The film shows in everyday situations how these potentials of psychomotor support with hyperactive children can be tapped. It provides insight into concrete support strategies and interviews experts as well as affected children and their parents.

Target readership
(Remedial) teachers and psychomotricists on the job and in training as well as lecturers in that field

Author information
Christina Koentker, graduate pedagogue, Dortmund, Germany, active in the field of remedial pedagogic / psychomotor developmental support of children as a systemic family consultant.
Movement throughout life

- Fundamental principles and practices clearly explained
- Plan and analyse psychomotoric practice
- Collaborate with parents and specialists and within networks and education

The textbook explains the fundamental principles of psychomotorics and offers an overview of reference theories and current research findings of relevance for psychomotoric theory and practice.

The concept of psychomotoric practice through the lifespan is introduced, and planning, diagnosis and collaborations explained clearly using case studies and illustrations. The book is complemented by a comprehensive service section listing psychomotoric institutions.

Target readership
Students of motology and sports science, those working in the field of psychomotorics, motor activity therapists

Author information
Prof. Dr. Stefanie Kuhlenkamp lectures on the subjects of Inclusion and Social Participation at the University of Applied Sciences and Arts in Dortmund, Germany. Previously, she worked at a college of motor therapy and also taught at the Technical University of Dortmund in the fields of Movement Education and Therapy.
What keeps children moving

- A treasure chest with more than 100 game ideas to enhance psychomotor skills
- Assignment of all movement games to areas of promotion

When children of between three and seven play they express topics they are busy with and they can identify themselves with. How can movement topics such as these be dealt with and put into practice in the field of psychomotor promotion?

The authors provide plenty of hands-on and creative promotion ideas. These easily feasible game ideas send children on an exciting movement journey around the world – from a knights’ fortress to a pirates’ ship, from the stars into the jungle.

Target readership
Motor therapists, child care workers, (early childhood / social) pedagogues, remedial teachers and other pedagogical professionals working with children between three and seven

Author information
Manuela Rösner is a motor therapist, SI motor therapist, child care worker and relaxation therapist running her own practice in Gevelsberg, Germany.
Barbara Küsgen is a motor therapist and child care worker at a day-care centre in Cologne, Germany.
A key to traumatised boys

- Psychomotility with a sensitive target group
- Plenty of authentic case studies
- From diagnosis to therapy plan

The number of sexually abused and physically mistreated boys is much larger than assumed and makes therapists and pedagogues face great challenges. How can those boys be supported so the shadows of their bad experiences fade away and the development of their own violence is prevented? How can they feel strong without the need to humiliate others?

In front of the backdrop of psycho-traumatological findings the author vividly shows by means of many case studies how psychomotility-based therapy can give boys with abuse and mistreatment experiences strength. He leads towards a customized diagnosis and therapy and makes clear how exercise can be a key to working with these boys.

Author information
Dr. phil. Jan Volmer, graduate pedagogue, systemic therapist and consultant (SG), works as a pedagogic head at the Psychotherapeutic Centre Bad Mergentheim / Specialized Clinic for Traumatotherapy as well as as a scientific head of the Akademie Bad Mergentheim, Germany.
People suffering from mental illness often feel alone with their experience. A psychomotor therapist seeking to understand her patients’ inner world enters into their experiential space. When the mutual process of understanding is successful, it can continue to resonate within the patient as a healing, attentive inner dialogue. Analytic psychomotor therapy (Sinnverstehende Psychomotoriktherapie) is the first psychoanalytical therapy method created specifically for psychomotor work with adults. It is influenced both by the interpretive approach (Verstehender Ansatz) and psychoanalytic concepts within bodyspace therapy.

This book explains how relationships with patients are formed, examines possible disorders and outlines potential treatments.

Author information
Dr. Benajir Wolf, Sports Scientist M.A., Motologist M.A., Bodyspace therapist (DGK/EABP) and Non-medical Practitioner in Psychotherapy, is University lecturer and researcher in the Department of Motology at the University of Marburg, Germany, where she is head of the study major Bodyspace therapy. She sits on the advisory board of the periodical “körper – tanz – bewegung” (“body - dance - movement”).

Target readership
Psychomotor therapists, motologists, motopedagogues, practising and trainee/student movement therapists, therapists working in psychosomatic, psychiatric and rehabilitative clinical settings

A new approach to psychomotor therapy
Working analytically with adults
A variety of case studies